



Bacon's College
The best in everyone™
Part of United Learning

Year 7 Newsletter

Edition 12- 2025-26

Courage Compassion Respect Faith Integrity

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

'I came to give life, life in all its fullness'

John 10:10

A week in the life of Year 7

Dear parents/guardians,

I hope you and your families are all well.

Year 7 have continued to work hard towards their end of year exams and hopefully they are feeling prepared to sit them next week. All subjects have provided resources and key topics to focus their revision on.

We wish all students the best of luck in their exams next week and hope you have a good weekend.

Kind regards,

Miss O'Leary

Deputy Head of Year 7

Academic Excellence and Homework

Shout out to 7C for 100% completion for Sparx Maths

Super Sparx Mathematicians:

LIBRARY SCHEDULE

Monday

Open before school (7.45-8.25am),
break, lunch and after school (3.05-
4pm)

Tuesday

Open before school (7.45-8.25am),
break, lunch and after IST (3.50-
4.45pm)

Wednesday

Open before school (7.45-8.25am),
break, lunch and after IST (3.50-
4.45pm)

Thursday

Open before school (7.45-8.25am),
break, lunch and after school (3.05-
4pm)

Friday

Open before school (7.45-8.25am)
and break

Eco club at lunch
Closed after school



The library is closed EVERY DAY at

Mon - Thu
12 - 12.30 pm

Friday
11.45 am - 12.15 pm

Shout Outs

Well done to the following students who have stood out to a teacher either from their classwork or behaviour!

Leah-Rose M - For consistently achieving highly in her science assessments. – Ms Roy

Josh L, Isaiah M, Ismail H - For consistently being engaged and offering great ideas during tutor discussions. – Ms Roy

Shariah L has made huge improvements in Spanish and has demonstrated an increase in her confidence during class discussions. – Ms Allen

Reon S worked very hard on his revision language nut and his improvements in behaviour and classwork don't go unnoticed. - Ms Allen

7 Bakerloo as a whole have been an absolute pleasure to teach this year. Their drive and enthusiasm for the subject has made our lessons so enjoyable. – Mr Raine

In particular, I would like to shout out **Evie** and **Ada** for the huge improvements they have made in their writing and receiving some top marks in their most recent assessments. Their determination to do better has shown a real level of maturity - and it has paid off! – Mr Raine

Aminatu has being recognised for her excellent commitment, particularly in whole-school reading during tutor time and in PE. She consistently participates, shows resilience and perseverance, challenges herself, and acts as a positive role model to her peers. – Ms Pansera

Eliza W, Christiana B, Adela D, Leim L, Huey V, and Ada B in central for always doing the correct thing, working to the best of their ability and contributing in lesson. – Ms Hunter

Form 7I - they have been an absolute pleasure to take over and love to engage in discussion with our whole school worship and also discussing events that take place in our book! – Mr Arnold

Lulu - consistently doing the right thing in lesson and also putting in great work during independent practices. – Mr Arnold

Grace G - Participating more and more in class during turn and talks and always glad to answer a question! – Mr Arnold

Robert P - completing the Kangaroo this week and being a consistent member of Maths club! – Mr Arnold

Lily-Rose N - increased confidence and achievement in History Do Nows. – Ms Newton

Rome - settling in really well to new history class – Ms Newton

Grace G for a fantastic WW1 poem today in English, acing the LO of using metaphors and similes to create a running motif of soldiers as 'painters' - engaging, haunting, brilliant! – Mr Toller

Attendance



The graphic above highlights some key statistics linked to attendance.

We know that students who are in school perform better and learn more.

Please support us as we aim for the best possible attendance for every single student at Bacon's College.

Well done to Tutor Group C for continuing to get the highest attendance for the week!

Year 7 – 94.8%

N – 94.9%

I – 92.2%

C – 97.4%

O – 94.8%

L – 95%

A – 95.3%

S – 93.9%

Pupil charter

The start of the new academic year sees the launch of the Bacon's Pupil Charter for all year groups. Having been designed with student and staff input, the Charter sets out a core offer of opportunities for Bacon's students throughout their school career. The Charter focusses on developing the personal excellence of our students through opportunities that take place outside of the classroom and works in partnership with an ambitious enrichment offer. The Charter is linked to our well-established rewards system and students will achieve positive points for meeting Charter points. A full link to the Charter can be found on the College website [here](#) and an updated offer of enrichment and extra-curricular opportunities will soon also be available to view [here](#). The points for the Year 7 Charter are set out below. Year 8 and 9's Charter has also been made available so that students can see the opportunities available to them as they go through Key Stage 3.



Bacon's Pupil Charter

7

Courage • Respect • Compassion • Faith • Integrity

Pre-Year Project

+10pts Complete Summer Project 'Your Journey So Far'

Term 1

+5pts Attend Welcome/Carol Service

+5pts Attend Tutor Consultation

+5pts Bond on a trip away

+5pts Term 1 Completion Bonus

Term 2

+5pts Attend Parents Evening

+5pts Share my views with the School Council

+5pts Participate in a club

+5pts Term 2 Completion Bonus

Term 3

+5pts Represent the College

+5pts Volunteer in the community

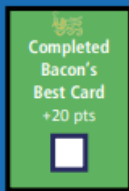
+5pts Celebrate Culture Day

+5pts Term 3 Completion Bonus

Ongoing

+5pts All 1s for attitudinal grades

+5pts Meet all homework deadlines



Forthcoming events

Culture Day – 26th June

Founders' Day – 3rd July

Sports Day – 10th July

Rewards Trip – 15th July